





#### Mission

To create a "seamless" health career pathway by enhancing collaboration and communication among health pipeline programs in Alameda County

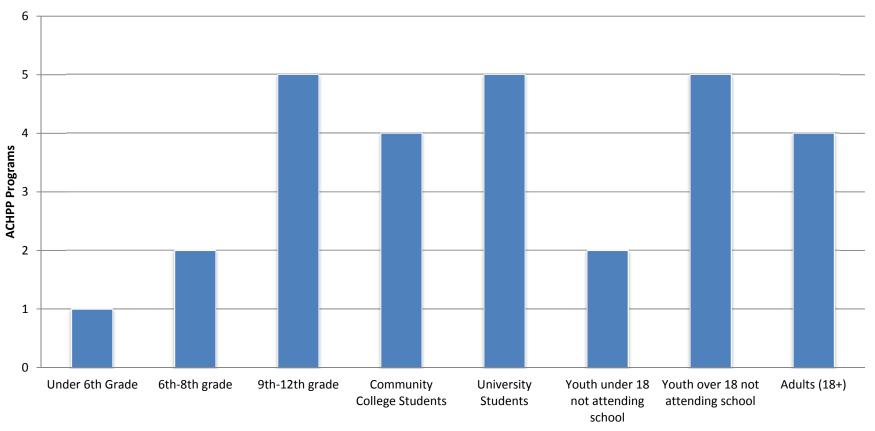


ACHPP Programs
Bay EMT program (San Fast Response School of

- Bay EMT program (San Leandro)
- Berkeley Youth Alternatives (Berkeley)
- Biology Scholars Program (Berkeley)
- Biotech Partners (Berkeley)
- Building Diversity in Science (Albany)
- Camp Sweeney First
   Responder Program (Oakland)
- EMS Corps (San Leandro)

- Fast Response School of Health Education (Berkeley)
- FACES for the Future –
   CHORI (Oakland)
- Health Career Connections (Oakland)
- HCOP-UC Berkeley (Berkeley)
- Mentoring in Medicine & Science (Oakland)
- Model Neighborhood Program (Oakland)
- Youth Bridge at Alta Bates (Oakland)

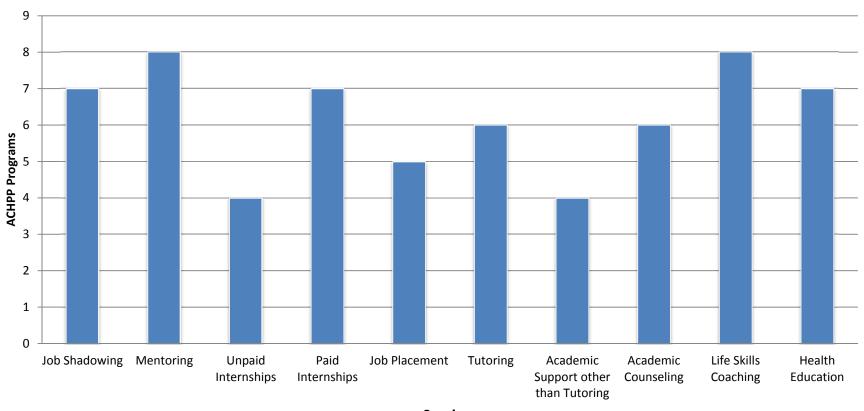
## **ACHPP Program Participants**



**Population Groups** 



## Services Provided to Youth



Services



## **Program Collaboration & Projects**

### **Gaps Analysis**

- 2009 (Program Gaps)
- 2010 (Collaboration Gaps)
- 2011 (Needs Assessment)

#### **Evaluation & Research**

- Males of Color Focus Group
- Health Careers Labor Market Analysis





## Young Men of Color and Healthcare Careers

Strategies for increasing male participation in Pipeline Programs and the Health Professions



# Top 10 Recommendations for ACHPP Programs

- 1. Help young men to overcome negative external perceptions and self-doubts
- 2. Help young males to manage negative peer pressures and distractions. (e.g., money, recreational drugs, etc.)
- 3. Strengthen academic and social supports at schools
- 4. Do more and better outreach to young men of color
- 5. Target and engage youth at younger ages

# Top 10 Recommendations for ACHPP Programs (Cont.)

- 6. Make sure that program activities/curricula are interesting and engaging.
- 7. Clarify/expand understanding of health careers and their benefits.
- 8. Staff programs with caring, resourceful and trusted staff.
- 9. Mentorship and tutoring are desired program supports.



10. Leverage and build positive male norms/identity.

## Needs of College Students

#### Resources

### 1. Professional Development

- Communication skills
- Cultural Competency
- Job training

## 2. Work-based learning opportunities

Connecting students to jobs, internships, career exposure



## **Needs of College Students**

### Retainment



#### 1. Life Coaching

- Confidence building and identifying students' strengths
- Life coaching "train the trainer" workshop and program workshops

### 2. Mentorship

- Identify mentors that students can trust and relate to, including peer mentors
- Developing a mentorship curriculum/tiered mentorship